



What's your excuse today?

1. Absent, late or... not feeling very well!

- Look at the pictures below and comment.
In b, the girl has a...
- Listen to six short dialogues and pick the matching pictures.  p.118
In dialogue 1, e and g.
- Now listen again and fill in the absence notes and late slips.  p.11

tips

Ask for the vocabulary you need in English!
How do you say...?
What's the English for...?



f **LATE SLIP**

Name: _____
is late for the following reasons: _____

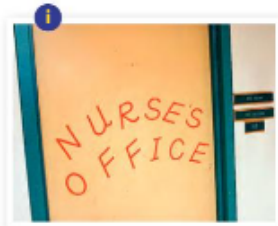
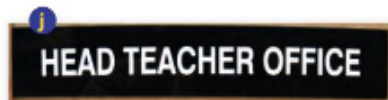
Date: _____ Time: _____ Form: _____
PLEASE ADMIT PUPIL TO CLASS

Excused
 Unexcused _____
Signature _____

e **Absence Note**

Name: _____ Form: _____
was absent from school _____ days.
from _____ to _____
Reason: _____


(Signature of parents)



Keys  p.12

- be – have – have got – can
- le présent simple

2. Now, what's wrong?

- Listen to some pupils and pick the matching pictures.
Then listen again and check.  p.119
- Give a response – the rest of the class will give the matching number.
*I twisted my wrist yesterday.
That's number 7!*

Keys  p.14

- pronunciation de *the tch*
- articulation et vitesse



Excuses and permissions

- Split up into four groups and pick a role:
 - students who are late,
 - students who are back after being absent,
 - students who aren't feeling well,
 - teachers.
- Choose a picture on pages 12 or 13, then act out a dialogue.

